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## Literature Study: Application Of Character Education In The Formation Of Social Attitudes Nationality Of Students Through Social Studies Learning

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### Abstract

*Character education is necessary to form an attitude, personality and morals of a nation. in the application of character education can be applied through the learning process, one of which is in the learning of Social Sciences. This study aims to determine the role of Social Science Learning in the formation of students ' character and to determine the application or implementation of character education in social science learning. This research method uses the literature researcher method, literature review research by looking for reference theories that are relevant to the case or problem found . The results of this study are educators or teachers and schools play an important role in shaping the character of students through school rules, activities followed and in the learning process. Character education is applied to students through social science learning adapted to the material and conditions of students. Learning methods and teachers ' understanding of the material also affect the development of character education. In Social Science Learning also has the same purpose as character education, namely to create good citizens and have moral values.*

**Keywords:** Character Building, Social, IPS Learning

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## INTRODUCTION

The development of technology and communication at this time resulted in its impact on society, one of which is the personality and morals of individuals. The current globalization has a negative impact, one of which is among teenagers or the younger generation. The character or personality of the Indonesian nation that characterizes itself as well-mannered, friendly and caring for others seems to be extinct and displaced into a negative character. To form a good student needed character formation in educational institutions. In the world of education itself educate the younger generation and educate children to be a good personality but now many perverse behavior that occurs in the educational environment. Education or educating is not only transferring knowledge, but education can also change one's character and disposition to be better, more polite in the ethical and aesthetic order and behavior in everyday life (asep jihad, muchlas rawi, 2010:47).

According to kusuma, character education is the basic values that must be lived if a society wants to live and work together peacefully. Values such as wisdom, respect for others personal responsibility, feelings of fate, suffering, peaceful conflict resolution, are values that should be prioritized in character education (kusuma, 2007:250). character education is a place to make the personality of the younger generation so as not to deviate from the norms and values that apply. Education itself is an institution to change or shape a person's character and personality to be better. Meanwhile, according to Doni Koesuma (Narwanti, 2014: 79) character education is a school, all parties involved in the school have the responsibility to build character education. Although befitu character education is a whole process in the educational process experienced by students as an experience in forming a personality begins to understand and experience their own values, moral virtues, religion, norms and so on. In that

case the school environment plays a role in character education, the role of teachers, parents, surrounding communities and the state is no less important.

Character education itself aims to improve the quality of educational outcomes that lead to the formation of character and noble character of a learner as a whole, integrated and balanced in accordance with the standards of graduation competence. Through a pesrta character education students are expected to be able to independently improve and use their knowledge in reviewing and integrating the values of character education and morals that are manifested in everyday behavior. While the main purpose of character education is to facilitate the strengthening and development of certain values so that they are manifested in a child's behavior, both in the school process. Strengthening and development itself means that in school setting education is not just getting value to students, but also a process of bringing students to understand and use how a value is important so that it can be realized in everyday behavior (kusuma, 2007: 9).

Learning in character education the author defines as learning that leads to the reinforcement and development of the child's behavior as a whole that is based or referred to on a value. Reinforcement is an attempt to coat a child's behavior so layered or strong (kusuma, 2007: 110). In this case, behavioral development is an adaptation of a child's behavior to new situations and conditions faced based on the experience that the child gets. The process of character development and the process of developing students ' academic abilities run simultaneously. In this case the teacher designed the learning process as creative as possible so that each subject can make a vehicle to develop a character.

Social studies or social studies subjects are more comprehensive formulated by the National Commission on the Social Studies (NCSS) that social studies is a subject based on a curriculum that has the aim to develop citizens in a country to be better in a democratic society that is related to a nation or society in the world other: containing material from history, other social sciences, and some derived from the humanities and Sciences: taught to learners comes from thought or personal experience, social and cultural development in accordance with the achieved learners, as well as transfer what can be from school to everyday life or real life in the community (Pranomo, 2013:11). the discussion presented in the social studies lesson is not only knowledge of the material but also includes the values that exist in the attitudes and self-learners. The teacher must also be able to create learning conditions and direct students to positive things because the teacher is a role model or intermediary to create character or personality to the students.

Gross and colleagues have identified two main goals of social studies education: to prepare students to become useful citizens in a democratic society and to assist students in making rational decisions about society and social problems. The purpose of social studies education is directed at the formation of attitudes and personality formation as well as increasing the mastery of knowledge and skills possessed by learners (Pranomo, 2013:13). social studies learning has always been required to achieve the formation of character and personality rather than just the transfer of knowledge to students. Social studies learning is not only forming the personality of students but also reflects the awareness of the community's personality and cultural experiences. Social studies learning will also be more meaningful and understandable if the learners are taught based on cultural experience and mental development of existing learners. So social studies education contributes greatly to the formation of the character of learners.

## RESEARCH METHODS

This study includes the type of literature review research by looking for references to theories that are relevant to the case or problem found. According to Creswell John in the Journal Bakhrudin, stating that kejian literatur is a written summary of articles from journals, books and other documents that describe the theory in information both in the past and in the present that organizes the library into topics and documents needed (Habsy, 2017:92).

The steps used in the literature study include collecting library data, reading and taking notes, and comparing literature to be processed and used as a conclusion. The Data used is secondary data derived from textbooks, journals, scientific articles, literatur riview is about the concept under study (Wulandari & Vebrianto, 2017:711). With the research plan using the following stages:

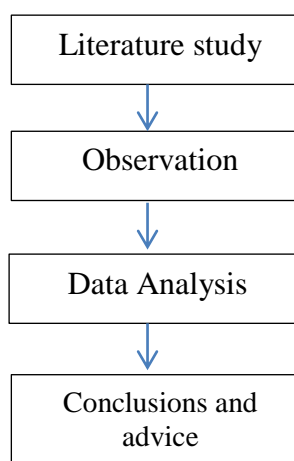


Figure 1. Research Plan

The literature study is done by collecting data and studying the application of data from several research journals that have been collected. Observations or observations made from the results of journals collected. Analyze the development of instructional media from the data collected so that it can draw conclusions (Nadziroh, 2017: 5).

## RESULT AND DISCUSSION

### Results

#### 1. The role of social studies learning in the formation of social attitudes of students

Social studies has a very strategic role in the formation of character learners. In character education, it can be interpreted as value education, moral education and Pekerti evidence education. Character education itself has a direction and purpose that has been the same as the purpose of social studies learning, which is equally aimed at students to become good citizens (Darmadi, 2007:8).

The development of the character of a nation is an idea originated by the founders of the nation itself. The government is a vehicle for character formation through role models in the administration of the state, government elites and political elites. The current government is an important component in the process of forming the character of the nation because the state apparatus as the organizer of the government is the maker and executor of existing policies in a country. With the character education can help learners to make a better personality. In social

studies learning is directed in the formation of attitudes and have a professional personality and increased mastery of knowledge in the skills of learners. In achieving the learning objectives of social studies as the implementation of social studies education is carried out with the orientation to achieve educational goals. Coverage of material in school or learning is prepared based on material skills, knowledge and attitudes. Where later these provisions must be achieved by learners to be implemented in everyday life.

Character education and social science have the same goal, namely to form students to become good citizens. In this case Ips itself has an important role in the formation of character towards learners. Students are expected to be concerned with social problems, the formation of social attitudes in the community, and have a high sense of nationality. Ips is currently an important foundation for the development of children's intellectual, emotional, cultural and social learners themselves by being able to foster ways of thinking, attitudes and behaviors that have responsibility as individuals, citizens and good citizens. In addition, social studies learning is also able to develop the potential of students to be sensitive to a social problem that exists in the surrounding community, which is able to make students overcome the problems that occur daily in themselves and the surrounding community.

Social studies learning itself is developed as a process of forming a culture that must develop character. With social studies learning can also be directed as the development of national character, as the development process of intelligence, personality and morals of learners to be in accordance with the objectives of National Education. In social studies learning itself must be in accordance with the integrated conceptual emphasis on an interdisciplinary and transdisciplinary contextual and transformative learning and active in social action. Social studies learning should focus on *peranya* to develop the character of learners to ensure the survival of existing in the surrounding community.

Social studies education is very much instrumental in realizing the characteristics of students who *belandaskan* to good morals and and can also be implemented in everyday life as a social being. Social studies education in view of success in the community in helping to shape the behavior of students in building the moral of the nation itself. According to Lickona in Joseph (2010) said that character education in schools can also run as it should, loyal learners not only develop in the context of moral or character alone but also have an impact on their social lives. If the existing educational programs in schools develop quality between teachers and students, as well as the relationship between students and others, maka it will indirectly create a good environment for learning and teaching. Pembelajaran ips directed in order to give birth to social behaviors with personal dimensions such as: virtuous, discipline, hard work, and independent. In the structural dimension: love the homeland, appreciate and preserve the work of their own culture, develop the spirit of nationality, and environmental and social concern). There are three competencies in social studies that you can know such as personal competence, social competence, and intellectual competence.

#### a. Personal competence

It is a basic ability related to the formation and development of personality by learners as individual beings which is a right and personal responsibility. A number of personal competencies contained in social studies such as the formation of concepts, objective attitudes, discipline, hard work, self-creativity, etc.

#### b. Social competence

Basic abilities are related in that they are related to a development of consciousness as a social being and a being that cannot live alone. A basic competence that is developed is the awareness of himself as a member of society that needs to respect and understand each other,

awareness and understanding or unity in social life of the nation and state, the ability to communicate and cooperate.

c. Intellectual abilities

The ability to think that is based on the awareness or belief of all that is good that is physical, social and psychological. The ability developed is the development of students' identity in building knowledge, values, and attitudes as social beings (Anshori, 2016: 72-73).

## **2. Implementation of character education**

Education is a backbone of a strategy to form the attitude and character of the nation. Strategies in the development of national character through education can also be done education, learning and supporting facilities. The application of character education is the most effective and strategic to realize the expected character education through the world of education from early childhood to college level. A teacher and employee in a school are required to be more committed in forming the character of students. Not only provide understanding and learning but also provide a good example to learners (Guswantoro et al., 2018:111).

School as a container in the formation of character can use the strategy of character formation with coaching and character development menggunakan:

- a. Integration approach in all subjects.
- b. Cultural development of an education.
- c. Implementation of co-curricular and extracurricular activities.
- d. Habituation behavior in life in an educational environment and society lingkungan.

The key to the successful development of character education programs in an education is the example of educators and educators as well as support from the school itself. The application of an example in the educational environment becomes a requirement in the formation of the character of learners (Narwanti, 2014).

Social studies learning is an educational program that can help develop the knowledge, skills and attitudes needed by students to be able to carry out problem solving, investigation, decision making, and participate in community life. Can be seen some characteristics of social studies education as follows:

- a. Social studies as an educational program or subject in the school curriculum that is adapted from Social Studies.
- b. Science as an educational program is currently trying to examine a problem-the problem of people's lives, the nation and the state in detail.
- c. Social studies as an educational program in a school curriculum that is adapted from citizenship and civic education.
- d. IPS as civic education seeks to form students in order to become better citizens (good citizen) and able to behave and actively participate in a democratic society.
- e. Social studies as an educational program not only includes Social Sciences that are simplified for the benefit of education in schools but also includes education in values or ethics, philosophy, religion and humanities.
- f. Social studies as an educational program seeks to improve insight and mastery of knowledge and functional skills as well as the development of professional attitudes and personalities of learners.
- g. Social studies as an educational program seeks to equip students to have the ability to understand and solve the problems of human life.
- h. Social studies as an educational program seeks to equip students to have the ability to make decisions appropriately in accordance with the problems and needs of society, nation and state.
- i. Social studies as an educational program includes components of knowledge, attitudes, and basic skills such as thinking skills, investigation skills, academic ability, and social skills as the basis for forming a good state has the ability to make decisions.



- j. Social studies learning should always be associated with value education so that later learners as good citizens have the ability to make rational and objective decisions.
- k. IPS emphasizes learning models that can actively involve students in teaching and learning activities (Pranomo, 2013: 28-29).

From the characteristics of social studies education above, many are also related to character education, how character education reaches students and can be well received by students. With the characteristics in social studies education, if an educator is able to develop or direct students well, it will also affect his character education.

During the learning process, teachers consider several things including learning materials, learning modes, Learning media and student activities in the learning process. In the implementation of character education, educators are carried out by means of one of the character values that are in accordance with what is in the learning materials for students to learn or master social studies learning materials. By way of integration aims to achieve social studies learning, while the planting nilsi-nilsi character can also be done more effectively. Similarly, the results of Ramandhani research (Zuhud Ramdani, 2015: 113) that in carrying out social studies learning materials or social learning materials remain in the portion that has been determined in the curriculum, however, in the practice of learning is adjusted or applied character education.

Implementation or application that can be done by teachers in cultivating student character, namely: applying learning methods that can involve the active participation of students, creating a conducive learning environment, providing teaching students character education, paying attention to the uniqueness and potential of each student so that they can be developed properly nantinyan (Anshori, 2016: 72-75).

Character education is an educational task to accompany the process of becoming a citizen of the world. Education and learning materials must instill human values and develop them to be of value to others. it is necessary to learn to live in society through self-coaching and conditioning so that students are able to develop human values. Character education is actually the efforts of individual students in developing and finding more, values, spirit and intelligence and attitudes in limiting themselves in the social environment (grasindo Education Studio team, 2010: 9). Social studies learning itself is very influential in the social life of children, both in the family, school and community. In order to behave in accordance with existing norms and regulations and create a nation that has good authority.

## CONCLUSION

Character education is needed in shaping the attitude, personality and morals of children, therefore the government requires character education to create a good national personality. The role of social studies learning in the formation of social attitudes of students themselves play an important role or have an important influence. Character formation through social studies learning is expected later learners have a personality or attitude in accordance with the expected or reference education. With the character education later participants are expected learners get personality and attitude as expected and in accordance with the teachings of Islam. Which is not only based on moral values and nationality but also refers to faith and devotion in line with the purpose of madrasah or school to create learners in accordance with the character of islam.

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