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## **The Role Of Field Of Study Civics In Improving The Quality Of Education Grade Students VIII SMP Negeri Torgamba, Kabupaten Labuhanbatu Selatan**

**Syahrizal Efendi Lubis**

Universitas Islam Labuhan Batu, Rantauprapat

\*Corresponding Author

Email : [syahrizalefendilubis@gmail.com](mailto:syahrizalefendilubis@gmail.com)

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### **Abstract**

*This study measured the role of Field of Study Civics in improving the quality of education the students of class VIII SMP Negeri Torgambah, Kab. Labuhanbatu Selatan For learning CIVICS as well as the factors that support and hinder the process of learning the CIVICS in the classroom, this Type of research is qualitative research (qualitative research). Data collection was done by conducting observation, interview, questionnaire, documentation. Data analysis with triangulation and presented qualitatively and analyzed using qualitative analysis. This study aims to describe and analyze critically about the role of field of study CIVICS in improving the quality of the learning interest of the students of Class VIII Smp Negeri Torgambah, Kab. Labuhanbatu Selatan. The results of this study are: (1) the Role of the teacher as the teacher covers the manufacture of the RPP, the Syllabus has been good with orentasi enhance the role of interest in learning CIVICS interpretation of the questionnaire reached to 81.25%. The role of the teacher as the manager of the class, the teacher uses power point, the formation of a study group, (2) Obstacles in the learning of Citizenship Education is the condition of the students who is still unstable because of the age and origin of students who vary with the environmental conditions of different social.*

**Keywords:** *The Role Of The Field Of The Study Of Civics, The Quality Of Education*

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## **INTRODUCTION**

Education is a process of learning either through formal, informal or formal the goal is for the development of the individual self, to charge of various aspects of cognitive, affective and psychomotor. Educational activities not only conducted and facilitated by the teacher in the school but also by the parents, the family and the environment. From the definition of education in the above, it can be understood that the learning process is at the core of activities in education. The learning process is essentially to develop the creativity of learners through a variety of interaction and learning experience. A psychological factor that determines success in learning increase the interest of improving learning civics for students. Interest in improving the quality of education students had a big influence on the learning activities. Students who are interested in the subjects civics will learn Civics earnestly as diligent in learning, feel the pleasure of following the lesson, and can even find the complexity in learning because of the attraction that obtained with the subjects Civics .

The learning process will go smoothly when accompanied by interest. Based on the results of psychological research show that the lack of interest in learning due to the lack of the role of the teacher in managing the classroom, the teacher has an important role, because the teacher is the person in charge of teaching, guiding, directing, training, assessing, and evaluating students. The role of the teacher is very large its contribution in the implementation of the learning process in improving learning in the classroom, at least will form the attitude of students in learning, and for teachers themselves is as a tool to achieve the objectives of the lesson. The success of the learning process is a hope, both teachers and students. One of the factors which is used as a measure of success in the process of learning is a change in the behavior of students. The phenomenon of the lack of understanding of the teacher against his roles need attention in the education system of Indonesia in general and played a role in the

national education system. The first teacher of civics in this case is the teacher who still trusted the society to give the foundation of life and moral values to children are not swept away in the current of globalization by providing education in terms of normatis and applied from the science of citizenship, the Impact of globalization, this also has resulted in a shift in roles, If the teacher only acts as a man who teach, patronizing, and as being versatile. It should now be shifted, the role of the teacher becomes that figure is to provide motivation, inspiration, facilities as well as a man of dialogue for the students. Roles such as this should be considered especially on the learners experience the complexity. So at this time should be improved keprofesionalan teaching . Teachers nowadays are more advanced, more intelligent, to understand the development of the times and aware of the emergence of this new stuff.

In learning, the teacher CIVICS often apply a variety of methods, appropriate to the material and the ability of students, it also gives motivation to the students when learning, and the procurement evaluation at the end of learning. This shows that the teacher is doing its part in between that as teachers in order to improve the quality of education is better.

## RESEARCH METHODS

This research was conducted in SMP Negeri Torgambah, Kab. Labuhanbatu Selatan Type of research is field research (field research) that is sourced from the qualitative data. This research can also be called with descriptive research (qualitative research) is a research shown to describe and analyze the phenomena, events, social activities, attitudes, beliefs, perceptions, thoughts of people individually or in groups. Then in the research of this thesis is shown to analyze the role of teachers in improving the Quality of education the learning interest of the students of class VIII junior high school In this study, the object of study is a form of role of Students In Improving Learning Civics .In this study, the subject of the research is: the Teacher civics Class VIII SMP Negeri torgambah as the main subject. The students of class VIII junior high school as the subject of supporters.The method of observation (observation) or observation is a technique or how to collect data by doing research.

### Data collection techniques

How to data collection in this study using observation techniques. The use of the method of observation in this study consideration is that the data collected is effective when it is done directly observe the object on the ground to see firsthand how the role of teachers in improving the learning interest civics in class VIII di SMP Negeri subjects of citizenship Education. As for the observation technique used is a type of participative observation, in which the author took part. The goal is to find out the geographical location, the state of infrastructure as a place of execution the process of teaching and learning, and the learning activities on the Students of Class VIII SMP Negeri Torgambah, Kab. Labuhanbatu Selatan. Interview techniques. Are the questions asked verbally to people who are considered to provide information or explanation of things that are deemed necessary. In the implementation, the author uses the technical free guided. That the author had already prepared some of the questions that will be asked to the respondents, but the interview that the author wants are not binding, so that it could be the addition or subtraction questions.

### Technical analysis of the data

The technique of data Analysis is an attempt to find data systematically record the results of interviews, observation and the other is to increase the understanding of the object and the presentation as the discovery for others. In order to analyze the data obtained from the results

of the research, it is here established qualitative methods. In the data analysis used qualitative descriptive analysis technique that is after all necessary data has been collected and then arranged and classified, analyzed and interpreted with the word- the word in such a way to describe the objects of study in the current research is done, so it can be taken the conclusion of qualitative data Analysis in this research is by using the technique of interactive analysis, namely: Data Collection: data Collection from the field is done through observation, interview, and documentation. Data reduction: data Reduction is the process of selecting, focusing the attention, and simplifies through the selection of the raw data that emerged from the raw data that appears from the records written in the field so that it becomes meaningful information. Data presentation: the Presentation of data is a collection of information arranged in narrative text. The preparation of such information is done systematically in the form of a theme- the theme of the discussion so easy to understand the meaning contained in it. Taking Kesimpulan/ Penarikan conclusion is an activity of the depiction of the whole of the object of research/ the process of drawing conclusions based on the incorporation of information arranged in a form that reflects on the presentation of data. Through such information, researchers can see what is examined and found correct conclusion regarding the research object. Conclusions- a conclusion is also verified during the study.

## **RESULTS AND DISCUSSION**

### **Systematic Discussion**

Systematic discussion in the preparation of the thesis is divided in three parts, namely the initial part, the core part, and the final part. The initial part consists of a title page, page statement of authenticity, pages letter pernyataan veiled, page the approval of the supervisor, approval page, page motto, a dedication page, preface, abstract, list contents, list of tables and list of attachment of the middle Section contains a description of the research starting from the introduction to the concluding part that is stated in the form of chapters as one unit. In this thesis the author menuangkan the results of the research in four chapters. In each chapter there is a sub-sub-chapters that explain the subject of the chapter is concerned.

## **CONCLUSION**

Of all the descriptions that the author pointed out, and after he felt the discussion and the analysis of the data the author has collected about improving the quality of education of SMP Negeri Torgamba, the Role of civics in increasing the interest in learning civics the students of class VIII SMP Negeri Torgambah Kab. Labuhanbatu Selatan , conclusions can be drawn as follows:

1. The role of the teacher civics SMP Negeri Torgambah Kab. Labuhanbatu Selatan, To the role of the teacher as the teacher of the results of research with interviews conducted on the data source, among others: teacher civics and students, observation of teaching activities teacher civics as well as the questionnaires were collected by the researcher, it can be concluded that Teachers civics ,before doing the learning activities the teacher first to make the planning of learning in the form of a syllabus, lesson plans, and learning tools that other.
2. The teacher uses a variation in the delivered material like using power point, quiz, form study groups. From the results of the questionnaire, then the role of the teacher civics class VIII as the manager of the class reached or can be said to be high. With the role of the

teacher civics as the manager of this class can increase students' interest to the subjects of citizenship Education so it will be on the learning achievement of the students who is better against the lessons of citizenship Education. For the role of the teacher as the motivator of the results of research with interviews conducted on the data source, among others: teacher civics and students, observation of teaching activities teacher civics as well as questionnaires were collected. In motivating students teachers perform, among others: the story which contains the events that can motivate students, game, Question and answer. From the results of the questionnaire, then the role of the teacher civics as a motivator to achieve the numbers to 67.7% or can be said to be high. The role of the teacher civics as a motivator is very important especially in the effort to increase interest and learning achievement of students, teachers civics always give encouragement and motivation to the students to study well and be able to increase the potential or talent in her both cognitive, affective and psychomotor.

3. Teacher as an evaluator of the results of research with interviews conducted on the data source, among others: teacher civics and students, observation of teaching activities teacher civics as well as questionnaires were collected. In the evaluation of student teachers do, among others: Deuteronomy harian, UTS, UAS, and remedy. Every task that has been completed by students and has been given a value, teacher civics always share back the results of the work. If there is a fault the work done by the students in replay value, as the value obtained by the students is not reached KKM has been specified in the lessons of citizenship Education then held remedial. From the results of the questionnaire, then the role of the teacher civics class as evaluators reached 69% or can be said to be high.
4. Factors that support the process of increasing the interest in learning civics Class VIII among others, the responsibility of the teacher, the students' interest to the subjects civics school environment that supports the creation of an atmosphere of teaching and learning that is conducive, the support of the school, the conditions of teaching and learning, such as the procurement of textbooks. While the inhibiting factor, among others, the state of the students who is still unstable, the state of the environment of the students is different, and the infrastructure and less support.

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