

Implementation of Al-Qur'an Literacy in Community Character Development In Medan Senembah Village, Tanjung Morawa Sub-District

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Abstract

The background for the formation of Al-Qur'an literacy activities in character building in the village of Medan Senembah, Tanjung Morawa District, namely as one of the government's programs regarding Al-Qur'an literacy culture, due to the low reading and writing of the Qur'an in society and the background of Vision and mission of the village head so that a religious village can be realized. This study aims to, 1) find out the background of the formation of Al-Qur'an literacy activities, 2) find out how the implementation of Al-Qur'an literacy in building community character, 3) find out how the impact of implementing Al-Qur'an literacy, 4) find out what are the supporting and inhibiting factors as well as solutions for implementing Al-Qur'an literacy in building community character. This research is a type of qualitative research with descriptive methods. Data analysis techniques were carried out in this study by collecting data, reducing data, presenting data and drawing conclusions. The results of this study indicate that the background to the formation of Al-Qur'an literacy activities in character building in the village of Medan Senembah, Tanjung Morawa District, is because of the government's program regarding Al-Qur'an literacy culture, the low reading and writing of the Qur'an in society and against the background of the village head's vision and mission to make a religious village, the implementation of Al-Qur'an literacy activities is carried out by planning, implementing, and evaluating during carrying out these activities. While the impact resulting from Al-Qur'an literacy activities in building the character of this community is that it can make people who are religious, diligently read the Al-Qur'an, have a responsible attitude, discipline, and tolerance. Supporting factors for Al-Qur'an literacy activities are from community support and facilities and infrastructure, the inhibiting factors are environmental factors, heredity and unfavorable weather. So the solution is to provide motivation and reward to the community so that more and more people love the Qur'an.

Keywords: *Al-Qur'an Literacy, Community Character*

INTRODUCTION

In the current globalization era, technology is present in providing information to Indonesian people and demanding that they rise towards reading activities, one of which is literacy. Literacy will be the standard for the progress of a nation and state. In the course of an education must be adapted to the times where understanding literacy is an effective tool for developing knowledge and insight in order to achieve quality education in the future.

One cannot ignore the fact that in Indonesia, it can be seen that the level of reading ability has become one of the reasons for the successful development of a nation-state, where in 2014, the Indonesian government said it had completed around 150,000 illiterate people. (Kemendikbud page, 2015). Then in 2019 the Ministry of Education and Culture regarding the "Reading Literacy Activity Index" from several provinces in Indonesia showed that the average results on the results of the national literacy index data were still at a position of 37.32%, which from these results that Indonesia is still relatively low in terms of literacy (Kemendikbud, 2019).

In line with this matter, it can be seen from the results of previous studies which prove that from the results of research by the Institute of Science of the Quran or what is called IIQ, it is explained that there is a level of 'mother of letters of the Quran in Indonesia which is

recorded at 65%, which means that it is still relatively high blind. letters of the Qur'an experienced by the people of 'in Indonesia' (Mulyani, Pamungkas and Nur Intan, 2018: 203). Then the results of research conducted by Siti Waldani who stated the results of her research regarding the 'influence' of applying '10-minute Al-Qur'an literacy on reading interest in the i-Qur'an in ididik participants' at SMA' Negeri 1 iParepare showed that it was still the same as the research results previously the level of Al-Qur'an literacy' was still low, it was stated that there were as many as 59.1% of children at the school lacking in learning the Qur'an (Siti Waldani, 2020).

The problem of the lack of public interest in literacy should be addressed as early as possible through a religious or religious approach. Because a person lives holding fast to religious beliefs, one of the functions of religion in people's lives is dedication to being able to build the social order of society. That is why religion acts as a driving force and also opens public awareness to implement a literacy culture.

Now literacy culture will continue to be improved and become a daily routine so that a person will be skilled in the process of thinking and interpreting the words he reads, with literacy habits, of course, someone will find it easier to process and understand information. With regard to literacy, in the beginning, Islam recognized literacy first, namely when humanity was first brought down to the surface of the earth. Judging from the historical records of the glorious period of Islam, at that time the community could not separate the habits of reading books, then studying and writing. notes and conduct discussions (Yeri, 2022).

If their free time is not used to do positive activities, it will result in a moral decline which will eventually lead to frequent brawls between students, drugs, and free sex. Thus manifesting his behavior to be bad.

Human character is formed through bad experience and knowledge, of course the actions he does will also tend to lead to these actions. Likewise, it can be said that if someone is good, then it will give birth to goodness, and if someone who is used to doing good, but he is forced to do bad things, then he will not be comfortable if asked to do evil deeds, he will feel guilty, anxious. and uncomfortable. The cause was all due to habits that have often been done to form into his character. For this reason, the number of interest in reading the Qur'an will continue to increase if a person's behavior habits do not change in a good direction.

The origin of the word literacy from English is Literacy, which is defined as an ability in terms of reading and writing. Literacy also has various kinds of words including literare, literature, literary and letter, whereas in Greek it is referred to as "litera" which has the meaning of writing or writing and other systems (Ahmadi & Ibda, 2018: 14).

From the meaning of literacy, it is studied from the Al-Maany Dictionary of the original text which has similar terms using the term literasii (literacy) meaning that ima'rifat al-qira'ah iwa al-kitabah or the term mahwi al-ummiyyah is in the form of reading and text. The two sentences or forms are identified with literacy which is reading and writing (Mansur, 2005).

In the opinion of (Yusuf, 2019: 59) in his book on Al-Qur'an literacy, he explains that Al-Qur'an literacy is an activity of reading, understanding the Qur'an correctly without any mistakes in accordance with the law of recitation.

Al-Qur'an literacy is a person's perspective on the Al-Qur'an and how to understand the verses of the Al-Qur'an. Based on the scientific background that is owned. So the skills possessed by a person must continue to be further developed through the ability to read the Qur'an, because when studying the Qur'an, a person realizes how important the teachings of the Qur'an are in creation and management. from the existing culture (Solehudin, 2018).

The word "character" comes from the Latin language which means "nature", character, "nature, nature, personality or morality". In general, character refers to a person's characteristics, which vary depending on his or her life experience. Therefore, character is an

integral part of personality from an ethical and moral point of view. Character includes behavior, attitudes, motivation, and skills that reflect one's values and immoral abilities to face life's trials. (Dyah, 2017: 2).

Character is interpreted as a combination of immoral, ethical and morals. if the nature of morality is to prioritize the quality of actions, deeds or behavior of people, or whether the actions can be good or bad, right and wrong. On the other hand, ethics provides an appreciation of good and bad based on the conventions that apply in certain societies. Furthermore, orderly morality (akhlak) emphasizes in principle that people believe in the existence of both, namely good or bad (Liska, 2021).

In Arabic, character is also called morals, in the form of behavior or the habit of doing something good that characterizes that person. (Tedi, 2018: 26). Meanwhile, based on Imam Al-Ghazali, that character grows in the soul, through his actions so it is not easy and there is no need for consideration in doing so (Andika, 2022).

From this understanding, it is clear that, the importance of character development in a person, because character is a value, good education concerns temperament, immorality, character, all of its goals are to be able to develop a child's skills to make good and bad decisions, and also maintain them. good, so that all the good wishes can come true.

The characteristics of society are polite behavior, responsibility, discipline, exchange of ideas to solve problems, and forms of knowledge that are abundant in plurality, have an attitude of tolerance, a spirit of mutual cooperation that changes its form to become the power of certain groups (Fajarini, 2014: 123).

According to (Theodorson 1969), he defines the national character more to the character of the community. (National character) which is defined as a different cultural pattern of a society will produce a different type of personality (character and nature). From this opinion, it can be understood, the character of society is that society has distinctive characteristics and is compatible with its morals, and grows within a person according to conditions and environment.

Before the government designed a government program related to Al-Qur'an literacy by realizing intelligent character and good morals, at the time of the Prophet Muhammad SAW had educated his people to have a personality with character by having faith in Allah SWT, having good morals, being healthy physically and spiritually. , knowledgeable, 'knowledgeable' and independent, makes a human figure who can have a sense of responsibility within himself. Islam as a condition in which the teachings of the Prophet Muhammad SAW can teach its adherents to be able to love and 'love' (Ummul, 2021).

Thus, if you remember the history of the Prophet Muhammad as a figure who deserves to be an example, because his personality and character have been inherent in the Prophet Muhammadi SAW. As Allah' explains in the 'Al-Qur'an which reads:

لَقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ لِمَنْ كَانَ يَرْجُو اللَّهَ وَالْيَوْمَ الْآخِرَ وَذَكَرَ اللَّهَ كَثِيرًا

It means: Indeed there has been in (self) 'Rasulullah' is a good role model, for you (namely) for those who hope (grace) Allah and (the arrival of) the Day of Judgment and he, many mention Allah. (QS. Al-Ahzab, 33: 21)

From this verse it is very clear that 'Rasulullah is a role model' and the best role model for his people, who teaches and instills 'values' of noble personality. Therefore, by knowing the literacy of the Qur'an, a person will get used to forming his soul into a pious and moral person, because Al-Qur'an literacy is not only being able to read its verses, but must understand the meaning of its contents. in it, so that a person can practice what he has learned, such as the

content in the verse 21i of the Qur'an surah Al-Ahzab which describes the personality of the Prophet Muhammad who should be emulated.

Al-Qur'an reading training is an alternative in building community character, training if seen as very good if the implementation is carried out in the community, because the community has achievements and intelligence, the memory is quite good, especially for children and the person's condition is not too mature,

Based on the observations made by the author, it was found that in Medan Senembah Village, Tanjung Morawa District, there were activities that were deliberately carried out to increase the religion of the community through religious activities. From these activities, Islamic values could be fostered. It is hoped that the community can improve the quality of reading the Qur'an. better in the village of Medan Senembah Tanjung Morawa.

From the background of the problems described above, the author feels interested in conducting research, which in this case relates to Al-Qur'an literacy and community character. With the title "Implementation of Al-Qur'an Literacy in Community Character Development in Medan Senembah Village, Tanjung Morawa District".

RESEARCH METHODS

In terms of methodology, a qualitative approach involves all subjects from all societies, so this research is a comprehensive research related to literacy. The researcher seeks to provide an overview of the object of the research focus, related to socio-religious facts regarding iAl-Quran literacy activities in building community character in iMedan Senembah Village, iTanjung Morawa District. With this descriptive qualitative research approach, it can provide appropriate information from the results of research observations in the field. It is hoped that later from this final goal, the results of the research carried out will truly become quality research.

The subjects of this study were the village, teachers and the village community iMedan iSenembah District of Tanjung Morawa, whereas, in the activities studied specifically selected informants to be studied because this activity was held by each hamlet, but researchers only took a number of informants to be studied, with the reason because looking at the material being taught from 9 hamlets there were only 4 hamlets whose activities were good in terms of the material being taught. So the researchers chose the hamlet to study.

The data collection techniques used in this study are observation, interviews, and documentation, while the data analysis techniques are by collecting data, data reduction, data presentation and drawing conclusions.

RESULT AND DISCUSSION

1. The background for the formation of Al-Qur'an literacy activities in building community character

Al-Qur'an literacy activities which are programs from the regional government, one of which is in North Sumatra, the Governor of North Sumatra. the attitude of religious moderation, in this case has shown that the government pays attention to the community towards building character through the Al-Qur'an, so that the Al-Qur'an can be widely read by the community. Therefore the village head of Medan Senembah participated in responding to

and supporting the policies made by the government so that he began to shape these activities and implement them within the Medan Senembah community, Tanjung Morawa District.

In accordance with the opinion expressed by the Head of Medan Senembah Village as the supervisor of Al-Qur'an literacy activities, that the background for this Al-Qur'an literacy activity was due to the existence of programs from various regions related to Al-Qur'an learning such as the South Sulawesi region which has implemented an Al-Qur'an literacy program, as well as a program from the Governor of North Sumatra who always recites the Al-Qur'an in various regions of North Sumatra. (Reza, 2019).

Then there is a separate reason according to the Head of Medan Senembah Village about the creation of this Al-Qur'an literacy activity program apart from the support of the local government, also because in the beginning this activity was formed from the Tilawatil Qur'an Development Institute (LPTQ) by the Tanjung Morawa District No. 013/LPTQ/TM/2016. So at that time there was already an arrangement for the recitation of the Al-Qur'an, but it was still general in nature, so the village government agreed to issue a policy to create a special program for reciting the Al-Qur'an with a decree "Maghrib Reciting at least 15 Minutes"

So this activity, even though the name is mahrib recitation, but basically this activity is often said to be an Al-Qur'an literacy activity. Because its activities involve learning the Koran such as reading, writing, and memorizing the Koran, and the activities that are being held are also not only carried out after maghrib because they see the condition of the people who want this activity to be carried out during the day.

The next reason for the formation of this activity was to see the condition of the people who were still illiterate in Arabic letters, and wanted to realize the village head's vision and mission to be able to make the Medan Senembah village community religious.

Based on the results of the research that in Medan Senembah Village there were indeed Al-Qur'an literacy activities which were deliberately formed by the village government, at the beginning of these activities it turned out that not all the people in Medan Senembah village took part in participating in religious activities which already provided by the village. So that there are still some people who are busy working or their parents who do not include their children in religious activities. And not all of the people who study at the Al-Qur'an literacy activities are all able to read it well, because this activity is held to help the community to learn the Al-Qur'an.

This shows that it turns out that people's Al-Qur'an literacy is still low, but seeing from their enthusiasm and willingness to learn, and continuing to be trained will change bad habits to be good, for this reason there is a need for special Al-Qur'an literacy development in Medan Senembah Village, Tanjung Morawa District, in order to be able to help the community to love reading the Qur'an, because the initial goal of this activity was that the village government wanted to reduce the low literacy of the Qur'an and make the community a religious society.

Public awareness of the activities of the Al-Qur'an makes the basic creed that every Muslim must have. because Al-Quran literacy is a milestone in the rise of civilization. Likewise in the development of Islamic science, literacy is the key to knowledge, because literacy is the basis of learning about Islamic education. It begins with an order to send down the Holy Qur'an, namely Surah Al-Alaq, which reads "iqra" (read).(Raodhah, 2020).

2. Implementation of Al-Qur'an literacy in building community character in the village of Medan Senembah, Tanjung Morawa District

This activity is carried out by each hamlet from Monday to Thursday, for each group of children, youth and parents the time is determined differently. For children and adolescents every Monday to Thursday at 16.00 WIB - 18.00 WIB. The place of activity is in the homes of residents who are willing to use it as a means of Al-Qur'an literacy activities.

Meanwhile, based on the results of observations and interviews that researchers conducted at each place of Al-Qur'an literacy activities in Medan Senembah Village for mothers and fathers, the time of implementation was also distinguished. For mothers it is held every Monday to Thursday at 13.30 WIB to 16.00 WIB. And for activities carried out at the mosque combined with teenagers and parents who take part in Al-Qur'an literacy activities, the activities are carried out on the same day, namely Monday-Thursday but at different hours, namely after the Maghrib prayer at 19.00 WIB – at 19.45 WIB.

In accordance with the opinion of the Head of Medan Senembah Village who is also the supervisor of Al-Qur'an literacy activities and the tutor teachers of Al-Qur'an literacy in Medan Senembah Village, Tanjung Morawa District, that the implementation of Al-Qur'an literacy is carried out around reading activities, write and understand the verses of the Qur'an at each meeting. Even the material provided is also varied, there is material on the laws of tajwid, aqidah, interpretation of the Qur'an, and memorization, usually the memorization that is memorized is juz 30 for children and adolescents. While his parents studied in juz 1 by studying the study of the science of interpretation and faith.

In teaching aqidah to someone it aims to instill the value of faith so that a person has strong faith and obeys the rules of Allah SWT. The inculcation of this creed greatly influences the formation of a person's personality well which is realized in a positive spirit (Iqbal, 2021)

However, habituation and training in religious activities will be far from successful if a teacher does not reflect exemplary himself, so as a teacher he must be able to set a good example for students, as well as the Village Head as a coach must also set a good example to the people. Moral or exemplary has the meaning as a noble and noble attitude (character) that is why the prophet Muhammad became a role model for all his people because his behavior can be a good example in human life (Hasan, 2013).

The material taught in Al-Qur'an literacy is by the teacher practicing the correct reading in accordance with the rules of tajwid law. then read alternately one by one for each child then the teacher listens to the reading, after that they read and then write down the tajwid laws. Al-Qur'an Literacy between the motivation and inspiration of the Al-Qur'an to the tradition of reading and writing which can be divided into 4 things, namely: the command to read and write, the command to study, the inspiration for management and administration traditions and the languages of the Al-Qur'an which is identified with the literacy tradition (Roudah, 2020).

The method used in Al-Qur'an literacy activities in the village of Medan Senembah, Tanjung Morawa District, is the tartil reading method, while the material method is delivered using lecture, hiwar, and discussion methods. So before the start of the usual learning activities accustom their students to pray, dhikr, and pray before learning, then the habituation method is by always accustoming children to performing fardhu prayers, from activities that are carried out frequently, people will get used to always doing good and keeping their prayers.

In line with the theory from Hamiyah (Roudah, 2021) which says that the method is a way to implement plans that have been prepared in the form of activities carried out.

3. The impact of implementing Al-Qur'an literacy in building community character in the village of Medan Senembah, Tanjung Morawa District

The following is the impact of Al-Qur'an literacy activities on public awareness in reading the Al-Qur'an and there are several responses from the community regarding the impact obtained while participating in Al-Qur'an literacy activities which are felt by the people in the village of Medan Senembah of Tanjung Morawa District, namely:

a. Al-Qur'an literacy activities can shape religious character

Instilling the values of Islamic teachings involves all functions of the human body and soul. So religious awareness also includes aspects of attitude, knowledge and skills, because by

studying the Qur'an one will be taught the thought process in understanding each material being taught, while the attitude teaches exemplary from the content of the verses read, and skills in memorizing and interpreting reading Al-Qur'an melodiously. From these attitudes and actions will shape the soul of the community to be able to carry out worship as well as possible. This is a good impact as a form of religious character.

Religious character is an attitude that exists within a person in carrying out their duties, namely: honesty, fairness, benefiting others, humility, discipline, balance, (Iqbal, 2021).

In addition to increasing the value of faith in Allah SWT through the heart (heart) by increasing dhikr. This is very influential in increasing the faith and piety of the community in learning the Qur'an. In line with the theory (Azyumardi, 1999: 5) teaches about monotheism (aqidah), and morals that need to be guided so that they are closer to Allah SWT.

b. Al-Qur'an Literacy Activities can Grow the Character of Diligently Reading the Al-Qur'an

From the results of the research it is clear that there are many benefits for people who learn the Qur'an, one of which is that those who cannot read the Qur'an now can read the Qur'an, those who previously did not know the laws of recitation now have can read it according to the law of tajwid, even read it with tartil, this is because there is motivation from someone who can influence a person's attitude in order to achieve certain goals. (KBBI, 2014: 931) this motivation can come from parents, family, close friends or other people.

When interest and motivation have grown in humans, it will make them more diligent to read the Qur'an because there are many benefits to be gained from learning the Qur'an. One of them is based on the results obtained that reading the Al-Qur'an will get multiple rewards, those who previously had difficulty reading the Al-Qur'an can now read it according to the recitation, this is because they are diligent in reading and repeating it.

c. Al-Qur'an Literacy Activities Grow Responsible Character

The character of responsibility will be formed in the community if they are given a task, as from the results obtained that the responsibility that arises is when while studying the Qur'an they are given the task of looking for the laws of tajwid, they carry out their task until it is complete then the responsibility in participating in religious activities, as well as responsibility in carrying out worship, all of these are forms of responsibility in participating in Al-Qur'an literacy activities.

Based on the theory of character, responsibility is the attitude and behavior that grows in a person to carry out his duties and responsibilities carried out by himself, society, the surrounding environment, the State and to God. (Bella, 2021)

Likewise, when the Medan Senembah village community is given directions to take part in Al-Qur'an literacy activities, they are responsible for carrying it out as well as possible. Because the Qur'an is the source of Islamic teachings, so studying it is the duty of every Muslim.

d. Al-Qur'an Literacy Activities Grow Discipline Character

Discipline will be formed if done repeatedly and accustomed to everyday life. As from the results of the study, it was found that people in learning the Qur'an were taught to have a disciplined attitude, one form of discipline was discipline in study time, then discipline in following the rules that had been set by their supervising teacher, discipline in dressing had to use Muslim clothing. .

The results are in line with Arifin's theory in the journal (Dea, 2022) that discipline is related to order, rules, and norms in living a life that involves many people. Therefore, the character of discipline can be formed if it is often done repeatedly as a form of habituation.

e. Al-Qur'an Literacy Activities Grow Tolerance Character

From the results of the research it was obtained that Al-Qur'an literacy activities had a good impact, namely the growth of the character of tolerance in society.

For example, while studying, activity participants are taught to listen to each other's readings, when it comes to prayer time all activities are stopped, this is a form of respect for time and respect for others while reading the Qur'an.

This is based on theory (Al-juan & Kfourri, 2021) which says that a person must have an attitude of respect for one another (tolerance). Then the Al-Qur'an literacy activities. It supports in forming a good personality.

4. Supporting and inhibiting factors and solutions for implementing Al-Qur'an literacy in building community character in the village of Medan Senembah, Tanjung Morawa District?

From the results obtained, it turns out that interest and motivation can affect Al-Qur'an literacy activities, because there is a desire, liking, and willingness to carry out activities while motivation is in the form of encouragement (KBBI, 2014: 823).

In participating in Al-Qur'an literacy activities, one of the factors that can support the activity is the existence of interest and motivation, this is based on the interview results obtained that he participated in these activities because of the desire that arose from himself to learn the Al-Qur'an when he Once the benefits are felt, the enthusiasm for participating in Al-Qur'an literacy activities will be even greater.

Furthermore, the supporting factors are the facilities and infrastructure that support Al-Qur'an literacy activities. Facilities are completeness of facilities and infrastructure to expedite an activity, and are supported by facilities and infrastructure in the form of tools provided directly to support activities (Andika, 2022)

One of the facilities provided by the village government is the availability of facilities and infrastructure such as books, pencils, pens, erasers, Al-Qur'an and blackboards, mosques and residents' homes. Meanwhile, this activity was also supported through donations from outside, such as those who donated Al-Qur'an, tajwid books, and other writing materials.

Other supporting factors are family factors, some participate in Al-Qur'an literacy activities because of encouragement from their families who want their children to be able to recite the Koran, to become hafidz of the Qur'an, and have good morals. Family is the closest factor in life. Having a family that understands and cares about religious knowledge will have a good impact on their offspring. (Raodhah, 2020). So that this Al-Qur'an literacy place can help their children to learn the Al-Qur'an well.

Factors hindering Al-Qur'an literacy activities, based on the results of observations and research interviews, it was found that one of the inhibiting factors was that some people were constrained by weather, natural factors, then hindered because there were also some people who had difficulty learning the Al-Qur'an. so that the development of learning is slow.

This can be due to hereditary factors, hereditary factors can also affect a person's character, if the heredity is good, of course he will also pass on a good generation of offspring too. This is in line with the theory of (Andika 2022) that heredity is a factor that can influence a person's actions. Furthermore, the factors that hinder Al-Qur'an literacy activities are environmental factors. The environment can greatly affect changes in a person's character, as well as someone who wants to learn the Qur'an can also be influenced by his environment. The environment is something that can protect a living body, meaning living humans need each other. by hanging out they can exchange thoughts, traits and behavior with each other (Andika, 2021).

the solution is so that children who don't take part in these activities can be moved by giving rewards to children who want to learn and succeed in their studies, then the more we broadcast this Al-Qur'an in every event by making competitions

CONCLUSION

The background for the formation of Al-Qur'an literacy activities in character building in the village of Medan Senembah, Tanjung Morawa District, namely as one of the government's programs regarding Al-Qur'an literacy culture, due to the low reading and writing of the Qur'an in society and the background of Vision and mission of the village head so that a religious village can be realized.

Implementation of Al-Qur'an literacy in building community character in Medan Senembah Village, Tanjung Morawa District, namely making plans by compiling activity decrees, making schedules and material being taught, then carrying out Al-Qur'an literacy activities being taught are reading, writing and memorizing , by using the learning method, and finally doing the evaluation.

The impact of implementing Al-Qur'an literacy in building community character in the village of Medan Senembah, Tanjung Morawa District, is that the impact is very good, because it can foster religious community character, become more diligent in reading the Qur'an, foster a responsible attitude, foster discipline, and mutual respect (tolerance).

Supporting and inhibiting factors as well as solutions for implementing Al-Qur'an literacy in building community character in the village of Medan Senembah, Tanjung Morawa District, namely the supporting factors are influenced by internal factors (from within) while the inhibiting factors are due to being influenced by external factors (from outside). For this reason, the solution that can be done is to provide motivation about the importance of studying the Al-Qur'an, and make competitions to find out the level of success of the community in learning the Al-Qur'an, provide rewards (prizes) to increase enthusiasm and confidence in learn the verses of the Al-Qur'an

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